

# **Dogtoons 2 - Jaded**

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***THIS LESSON IS AIMED AT STUDENTS WITH AN INTERMEDIATE LEVEL OF ENGLISH.***

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## Listening

**Watch the video and try and fill in the blanks in the script below. If necessary repeat two or three times.**

*Man (M) Woman (W)*

M: You guys **a.** [ ] heard the word jaded before?

W: Yes.

M: That **b.** [ ] me and women. I don't like them, because they **c.** [ ] emotional damage. And they confuse you. Not to mention they have boobies and vagina, which are the vice of human **d.** [ ].

W: Vice of men.

M: Human **e.** [ ].

W: Men.

M: As **f.** [ ] as I love boobies and vagina I feel that inherently they will do me harm at **g.** [ ] point in time. So at this point my relationship with the opposite sex is one of absolute fear, confusion and jadedness.

Amen **h.** [ ] and sisters.

## Words and Expressions

**Read the sentences below and for the words in bold write in the meaning from the list a ~ j. The first has been done for you.**

[ c ] You know, I've been feeling very **jaded** recently. I wish I could change my job.

[ ] I feel sorry for that kid. His mother keeps shouting at him for nothing. If she's not careful, she'll cause him **emotional damage**.

[ ] Don't ask him to do two things at once. You'll just **confuse** him.

[ ]

[ ] My only **vice** is chocolate. I can't resist it.

[ ] In today's world having sex without using a condom is **inherently** dangerous.

[ ] Look after your younger sister while I'm out. Make sure she doesn't come to any **harm**.

[ ] Do you have a good **relationship** with your boyfriend?

[ ] He felt **absolute** joy when she agreed to marry him.

[ ] With great **fear** he slowly opened the door to the big old house.

[ ] We may be intelligent but in the end **human beings** are still animals.

a. Something that you do and is bad for you.

b. A kind of mental or psychological problem.

c. To be depressed or feel down.

d. Us.

e. Complete, perfect.

f. Danger.

g. To be afraid.

h. Existing as a natural or basic part of something.

i. To puzzle or misunderstand.

j. The connections between people.

- **Not to mention ...** *We use this expression at the beginning of a sentence to add information to a topic we've already been talking about. Look at this example.*

I've had a bad day. The trains were late and my boss was on my back all afternoon. Not to mention I got caught in the rain on the way home so I'm probably going to catch cold too.

- **As much as ...** *This expression is used to compare a negative and positive viewpoint. For example;*

As much as I love you, I think we should spend some time apart for a while.  
(*He loves her but wants to leave her!*)

- **At some/this point ...** *This expression is a time marker showing where something is or should happen.*

At some point I'd like to quit this job and do something different.  
Well, we've all worked hard so at this point I think we should finish for the day.

## Transcript

*For this transcript I have highlighted the words and expressions I think are difficult for this level. Students can look them up in a dictionary or review the lesson.*

M: You guys ever heard the word **jaded** before?

W: Yes.

M: That describes me and women. I don't like them, because they cause **emotional damage**. And they **confuse** you. Not to mention they have **boobies** and **vagina**, which are the **vice** of **human beings**.

W: Vice of men.

M: Human beings.

W: Men.

M: As much as I love boobies and vagina I feel that **inherently** they will do me **harm** at some point in time. So at this point my **relationship** with the opposite sex is one of **absolute fear, confusion** and jadedness.

Amen brothers and sisters.

# Teacher Notes

***You can find the answers to the exercises on this page with a few guidelines for teachers.***

## **VIDEO AND LISTENING**

- Play the video through once with sound off. Ask the students (in groups) to write down what they think the video is about and make a note of any words or expressions they think may appear in the script. Also, what do they think the narrator is saying? These can be discussed in class and will give the students a background from which to start the listening section. One exercise would be to get students to make their own narration for the video. If necessary, give students practice with the vocabulary and word sections before showing it.
- Play video again with sound on. Students are asked to answer the first set of questions a ~ g.

**Answers; a. ever b. describes c. cause d. beings e. beings  
f. much g. some h. brothers**

## **WORDS AND EXPRESSIONS**

- As well as the exercise here I might practice the words introduced in this section by use of short quizzes or vocabulary games. There are many. Two of my favorites are; Back writing – where students in pairs write the words on each other's backs using their fingers. or, The miming game – Teacher mimes a word without vocalizing it. Students guess the word by reading the teacher's lips.

**Answers; c b i a h f j e g d**