

# The UFO Report

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***THIS LESSON IS AIMED AT STUDENTS WITH AN INTERMEDIATE LEVEL OF ENGLISH.***

## INDEX

**1. VIDEO AND LISTENING**

**2. WORDS AND EXPRESSIONS**

**3. READING**

**4. WRITING**

**5. TRANSCRIPT**

**6. TEACHER NOTES AND ANSWERS**



# Listening

**Watch the first part of the video one time and answer the questions.**

1. Which UFO was seen over Shinjuku?
  - a. UFO 1
  - b. UFO 2
  
2. In which city are people surprised and worried?
  - a. Shinjuku
  - b. New York
  
3. The aliens in Shinjuku grew larger after the rain.
  - a. True
  - b. False
  
4. The UFO over New York was glowing with a yellow light.
  - a. True
  - b. False
  
5. Both witnesses saw the UFO from an airplane.
  - a. True
  - b. False
  
6. Aliens are attacking people in Shinjuku and New York.
  - a. True
  - b. False
  
7. Lots of aliens were born in Shinjuku.
  - a. True
  - b. False

***Listen to the first part of the video one time fill in the gaps in the text.***

Good a.[            ]. This is Hanako Yamada for PKT news. Today at 10pm a UFO was seen over Shinjuku and an alien b.[            ]. Suddenly, the alien shouted and brought up many eggs. Our reporter, Julie Carr, is at the scene. She is talking to witnesses. Julie, what have you discovered?

Good evening. This is Julie Carr for PKT news. I'm here in Shinjuku. Many people have c.[            ] from the aliens. I am talking to a witness now. Please tell us what happened.

Well, I was driving home when suddenly, the eggs hatched and a lot of aliens were born. Rays came out of their eyes. Thirty minutes later it started raining, then the aliens d.[            ] to about 5 centimeters tall.

Thank you very much. We are safe for the e.[            ]. This is Julie Carr for PKT news.



## Words and Expressions

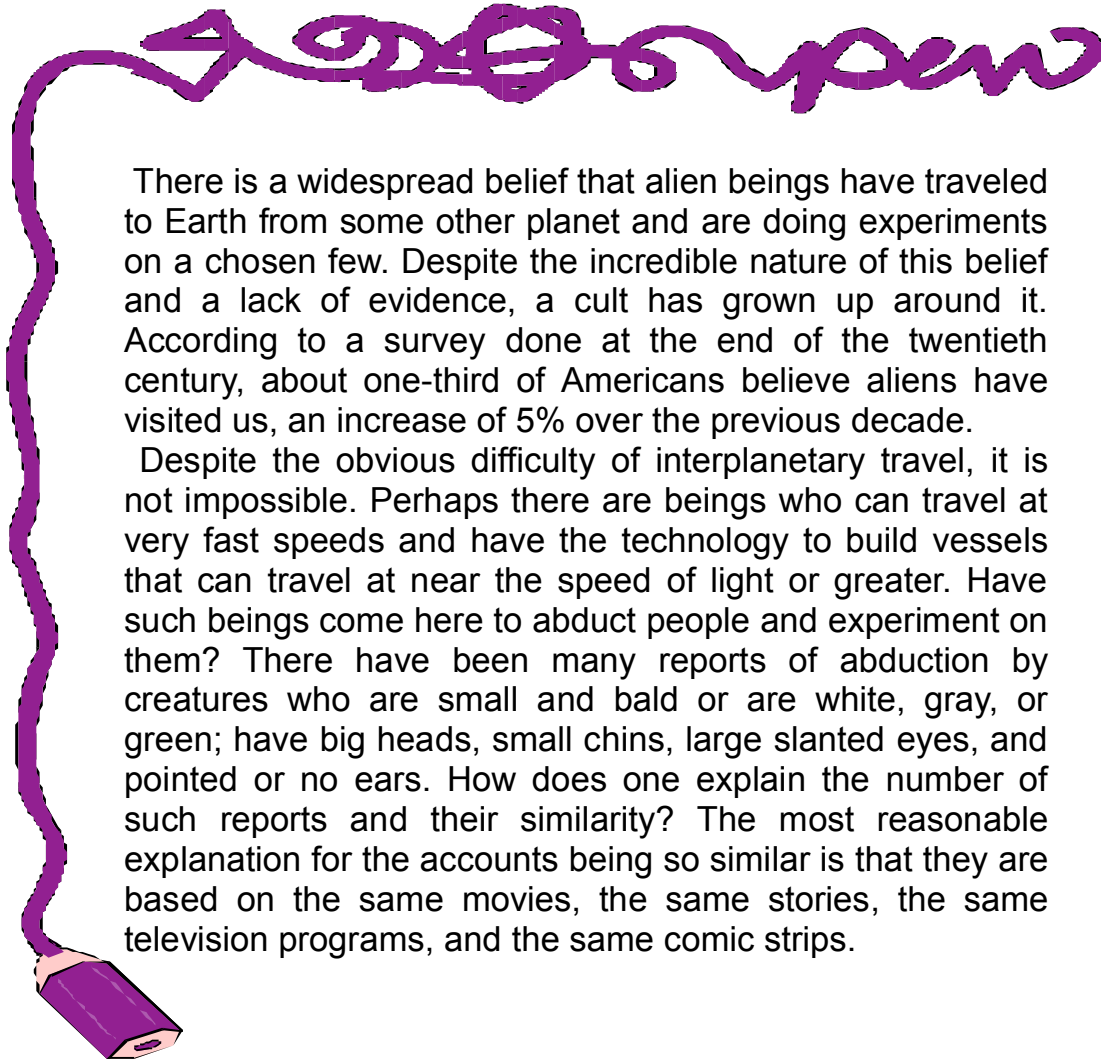
*Read the sentences below and for the words in bold write in the meaning from the list a ~ k. The first has been done for you.*

- [ c ] Witnesses at the **scene** say that the fire started after a huge explosion.
- [ ] You know, this is very **serious**. If the boss finds out, you could be fired.
- [ ] Oh no. I washed my new sweater and put it in the drier. It **shrank**!
- [ ] John's not very well. He's just **brought up** his lunch.
- [ ] The **alien** raised his hand palm open in the universal sign of peace.
- [ ] Do you have to **appear** out of nowhere like that. You gave me a fright!
- [ ] Quick! Catch him before he **runs away**!
- [ ] That jacket you're wearing is very **colorful**. Where did you get it?
- [ ] Please talk to mom. You know how much she'll **worry** if you don't tell her where you're going.
- [ ] You need to keep these eggs at the right temperature for them to **hatch**. Put them somewhere warm and dry.
- [ ] It's very important you tell us exactly what you saw. You are our only **witness** to the accident.

- a. A being from another planet.
- b. Similar to 'throw up' or vomit.
- c. The place where something happens.
- d. Somebody who sees something happen.
- e. To escape from.
- f. When eggs open and young animals emerge.
- g. To become smaller.
- h. To have nervous or stressful feelings.
- i. To be bright and in many colors.
- j. To suddenly be there.
- k. A difficult situation.

## Reading

**Read the section below and answer the questions.**



There is a widespread belief that alien beings have traveled to Earth from some other planet and are doing experiments on a chosen few. Despite the incredible nature of this belief and a lack of evidence, a cult has grown up around it. According to a survey done at the end of the twentieth century, about one-third of Americans believe aliens have visited us, an increase of 5% over the previous decade.

Despite the obvious difficulty of interplanetary travel, it is not impossible. Perhaps there are beings who can travel at very fast speeds and have the technology to build vessels that can travel at near the speed of light or greater. Have such beings come here to abduct people and experiment on them? There have been many reports of abduction by creatures who are small and bald or are white, gray, or green; have big heads, small chins, large slanted eyes, and pointed or no ears. How does one explain the number of such reports and their similarity? The most reasonable explanation for the accounts being so similar is that they are based on the same movies, the same stories, the same television programs, and the same comic strips.

1. What evidence is there for aliens having visited earth?
2. How many Americans believe that aliens have visited the earth?
3. Does the writer say that interplanetary travel is impossible?
4. Are all the aliens the same color?
5. What reason does the writer give for abduction accounts being so similar?

## Writing

*Write your own story about alien abduction. What happens? Where do you go?*

# Transcript

*For this transcript I have highlighted the words and expressions I think are difficult for this level. Students can look them up in a dictionary or review the lesson.*

## UFO 1

Good evening. This is Hanako Yamada for PKT news. Today at 10pm a UFO was seen over Shinjuku and an **alien** came out. Suddenly, the alien shouted and **brought up** many eggs. Our reporter, Julie Carr, is at the **scene**. She is talking to **witnesses**. Julie, what have you discovered?

Good evening. This is Julie Carr for PKT news. I'm here in Shinjuku. Many people have **run away** from the aliens. I am talking to a witness now. Please tell us what happened.

Well, I was driving home when suddenly, the eggs **hatched** and a lot of aliens were born. **Rays** came out of their eyes. Thirty minutes later it started raining, then the aliens **shrank** to about 5 centimeters tall.

Thank you very much. We are safe for the moment. This is Julie Carr for PKT news.

## UFO 2

Good evening. Here is the news. Reports are coming in of a UFO over New York. Witnesses at the scene say that the UFO was **glowing** with a colorful yellow light. Our reporter, Lisa Rice is at the scene. What have you discovered Lisa?

Good evening. I am here at the airport in New York. People are surprised and **worried**. I am talking to a witness now. Tell us what you saw.

Well, I was flying in an airplane when suddenly I saw **colorful** lights. The UFO was flying north. I felt very surprised.

Thank you.

Aarghh!

What's happening?

Just now, an alien **appeared**. The..., The..., ...alien began attacking.... The....

What's happening? Please answer. There is something **serious** happening. I hope everyone is safe.

## Teacher Notes

*You can find the answers to the exercises on this page with a few guidelines for teachers.*

### VIDEO AND LISTENING

- Play the video through once with sound off. Ask the students (in groups) to write down what they think the video is about and make a note of any words or expressions they think may appear in the script. Also, what do they think the narrator is saying? These can be discussed in class and will give the students a background from which to start the listening section. One exercise would be to get students to make their own narration for the video. If necessary, give students practice with the vocabulary and word sections before showing it.

- Play video again with sound on. Students are asked to answer the first set of questions 1~7.

**Answers; a b b a b b a**

- Listen again to the first part of the story. Fill in the gaps with the words you hear.

**Answers; a. evening b. came out c. run away d. shrank e. moment**

## **WORDS AND EXPRESSIONS**

- As well as the exercise here I might practice the words introduced in this section by use of short quizzes or vocabulary games. There are many.

**Answers; c k g b a j e i h f d**

## **READING**

- The reading text expands the lesson to include cross culture experiences. For my own classes, depending on the level, I ask the students to read the text first without a dictionary. They then answer the questions and then we will come back to the text and go through it again with the aid of a dictionary to cover any new words or expressions.

**Answers;**

**1. None.**

**2. About one third (33%)**

**3. No. He says it is difficult.**

**4. No, they aren't.**

**5. Based on the same stories, TV programs and comic strips.**